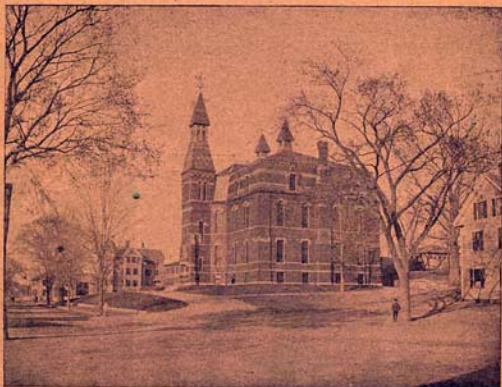


Feb 1895

# HIGH SCHOOL AMATEUR



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# THE AMATEUR.

MOTTO:—"THE NEWS OF TODAY IS THE HISTORY OF TOMORROW."

PUBLISHED MONTHLY BY THE MEMBERS OF THE BEVERLY HIGH SCHOOL.

VOLUME IV.

BEVERLY, MASS., FEBRUARY, 1895.

NO. 5.

## WINTER FROST.

From sunward rocks the icicle's faint drop,  
By lonely river side, is heard at times,  
To break the silence deep; for now the stream  
Is mute or faintly gurgles far below  
Its frozen ceiling: silent stands the mill,  
The wheel immovable, and shod with ice,  
The babbling rivulet, at each little slope,  
Flows scantily beneath a lucid veil,  
And seems a pearly current liquified:  
While, at the shelvy side, in thousand shapes  
Fantastical, the frostwork domes uprear  
Their tiny fabrics, gorgeously superb  
With ornaments beyond the reach of art.  
Here vestibules of state and colonnades:  
There Gothic castles, grottos, heathen fanes,  
Rise in review, and quickly disappear;  
Or through some fairy palace fancy roves,  
And studs, with ruby lamps, the fretted roof:  
Or paints with every colour of the bow  
Spotless parterres, all streak'd with snow-white flowers,  
Or spreads the spiky crystals in fields  
Of bearded grain, rustling in autumn breeze.

— Selected.

## FIRST BUNKER HILL ORATION.

The oration delivered by Daniel Webster at the laying of the corner stone of Bunker Hill Monument, June 17, 1825, was one of the most wonderful speeches of this wonderful speaker. The theme was an inspiring one to Mr. Webster as he had been interested for many years in the erection of such a monument and had spent much time and energy in interesting others. Then Webster was a true lover of his country and such an event awakened a burning patriotic spirit in his heart. The American people at that time had come to realize Mr. Webster's worth and great talent and looked expect-

antly to him for perfection in the commemoration of a great event in its history. With such stimuli Daniel Webster undertook the pleasant task before him.

The divisions of the oration, each distinct in itself yet blending in the whole, are forcible instruments in the impression made. His welcome and introduction was intended to interest and inspire his hearers at once. His first thought was "Why are we here in such mighty numbers?" Then as he thought what this great assembly signified, he put into words his own thought and, in substance, that of all patriotic hearts about him. He spoke briefly of the courage and self-sacrifice of our fathers and the firm foundation laid by them for the free grandeur of this country. That very day a tribute of gratitude and remembrance was to be raised. The monument of Bunker Hill was to be erected to the memory of the early friends and defenders of America. The speaker mentioned the advantage and fitness of the time for the erection of such a monument; great changes had taken place since the event which was to be commemorated. The wonderful gain of the continent materially and intellectually was the result of the struggles of the patriots of the Revolution. It was most fitting that those who were enjoying the benefits insured to them by that war should rear this emblem of gratitude.

As the speaker looked about him he beheld the faces of some of those men who had taken part in that struggle of fifty years before. Turning he spoke of the special significance of the day to them, of the gratitude due them and their comrades and of those honored companions who had not been able to see that glorious day but whose work should endure forever. Eloquent, ly he told of the love and honor with which



they are regarded by every American and of the joy for them to see what they have done for their country.

As a reminder to those who had been born since the war of liberty, Webster reviewed the circumstances of the battle of Bunker Hill—its importance and its results at the time of its occurrence and its influence on the time in which he spoke. With the events leading to this battle the patience and endurance of the colonists had been exhausted and they then showed to tyranny and to all the Old World that the people of the New World were lovers and defenders of liberty. Men in distant lands became inspired by the zeal of these small colonies and gave sympathy and encouragement.

Among those listening to the words of the orator was one whose memory is and always will be honored by the American people. Webster showed to Lafayette that he had the eternal gratitude of those whose cause he had defended. He expressed the loving good wishes felt in every American heart for the one, who, though of a foreign land, had given his aid to the upholding of liberty.

The speaker's next step was to tell of the great changes in our country and in others during fifty years. Physically, educationally and politically, man had wonderfully improved; and the great cause of rejoicing was that a feeling of harmony and unity had spread over the whole world, bringing men into close and peaceful communion with one another.

Much had been done for the great land of the free but still there was a duty for its people to perform. In closing, Mr. Webster spoke of the sacred duty of each citizen to his country; of the building that must be placed on the firm foundation already laid to form a great and stable whole; and of those things that the country still needed. His closing words were—and by the blessing of God, may that country itself become a vast and splendid monument, not of oppression and terror but of Wisdom, of Peace, and of Liberty upon which the world may gaze with admiration forever.

Daniel Webster with all his wideness of thought, little knew how fully his hopes would be realized. Our grand country has now come to be the country of peace and liberty, an object of admiration for all the world.

A. L. M., P. G.

#### PLEASURE IN CLASSICAL STUDY.

To the majority of people the names Latin and Greek carry an impression of dryness and unattractiveness which lingers. In fact to many of those who study it the task is not an agreeable one. There are fine mathematicians and men who lead their classes in Science who dread their recitations in Latin and Greek. This class meets with a vast amount of sympathy from so called practical educators who would send all dead languages into oblivion regardless of any apology. This practical educator is not, however, within the scope of the present article. The student who cries out against the classics as dead and unattractive as well as some instructors who cry out against teaching in this department should be consistent and submit themselves to a thorough and candid self-examination to find out where the fault lies. In common with other subjects Latin and Greek have certain fundamental principles which must be mastered at the outset. These to a certain extent constitute the drudgery of the subject. Declensions, conjugations and primary rules of syntax must be mastered before the student can obtain much pleasure from his classical study. These stand in the same relation to Latin and Greek that the four fundamental rules of arithmetic do to mathematics in general. Imagine the pleasure a boy can have in advanced arithmetic when he has to refer to a printed table very time he adds, subtracts, multiplies or divides two numbers, and you have a fair idea of the joy of reading an author in Latin and Greek without a perfect mastery of the elements. For pleasant work the foundation must be solid. Pleasure in any subject arises from a feeling of conscious mastery of it. This the student of Latin

and Greek can never have unless the primary work has been thoroughly done and mastered. There is also a pleasure which comes from the nature of the subject which a person is dealing with. In no case is this more true than in the study of the literature of the ancients. Here again, however, the student who has not laid a proper foundation is cut off from enjoyment. He would not expect to enjoy English Literature without being able to read English. Neither should he expect to enjoy Latin Literature without first being able to read Latin. It is necessary then in order that the study of the classics should be pleasant that every teacher of the subject should insist upon thoroughness from the start, and that every student should see to it for himself that he does not miss the pleasure which should come from his efforts in this department by a niggardly attention to the details of the first year's work.

M. A. T.

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#### SENIOR LOCALS.

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Who are the "Kids?"

Who wants the earth?

Get a little madder, Tarr!

Have you had the Grippe?

Two little kittens, Tarr and Haskell.

Who is the captain of the '95 polo team.

Sewell would not because he could not.

The Senior Latin Class have begun Virgil.

Miss Cole has taken Miss Wild's English History Class.

What a nice time the Middlers have with their dividers.

Owing to various reasons the B. H. S. L. S. have met but a few times since December.

The Middlers persist in saying that their social was more successful than the Senior's.

Where is the largest room in the school?

Room for improvement in the Junior's averages.

#### ALUMNI.

Class of '80. Mr. Fred Robertson is in the insurance business at Detroit, Michigan.

Class of '81. Miss Carrie Ober is teaching in the High School at Trinidad, Colorado.

Class of '83. Linville H. Wardwell was unable to take part in the recent entertainment of the Fortnightly Club on account of illness.

Class of '87. Ralph Ober is studying law in Seattle, Washington.

Class of '91. Lawrence Ford, of Holy Cross College, recently gave a lecture on "base ball."

The Class of '92 intend giving a social soon.

Miss Mary Woodman has entered the training school.

William White is at work in Park City, Utah, as head bookkeeper for one of the large firms.

Miss Emily Shattuck severely injured her head recently from a fall on the ice.

The Class of '94 recently held a reunion at the home of one of its members.

George Frost is at work in Boston.

Miss Annie Tuck, of the training school, has been very ill.

Max Butler took part in the indoor races recently given by the Boston Athletic Club.

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WANTED — Ideas. Address A. G. C., Editor Amateur.

FOUND — Seven little Senior girls in a large hall.

WANTED — Sparring mates for B-kf-rd and M-d-r.

LOST — Several notes. Finder will be rewarded with pinks by returning to Misses W-r-ght and W-ll-r.

WANTED—An interpreter, apply to H.L-w-c-k

WANTED—A pony for Virgil. Address R-nd-ll.

## THE AMATEUR

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EDITOR-IN-CHIEF—Allison G. Catheron.

## ASS'T EDITORS.

Carrie L. Mason, '95, Literary,  
James M. Beckford, '95, Athletic,  
Charles P. Roundy, '95, Exchange,  
Emily F. Woodman, '95, Alumni,  
Sewall E. Newman, '96.

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Francis A. Guinivan,	
Ella C. McLarren,	
Roy M. Haskell,	
Clara P. Smith,	} '97
Dwight Davenport,	

## MANAGER.

Maurice W. Randall, '95.

## ASS'T MANAGER.

William H. Parker, '96.

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arranged conveniently for the reader. Only standard English authors are quoted and the information is given in the exact words of the writer. It is the practice for each class to assess its members a certain amount monthly. During the Junior year the sum accruing from these dues is used in the purchase of books for the library. In this way we have placed on our shelves the writings of many famous authors, works on English History, Philosophy and Mythology. We have also a number of standard reference books, The Encyclopedia Britannica, Johnson's Encyclopedia, The Century Dictionary, The Encyclopedia of American Literature, and several others. With proper care on the part of the school and with good judgment on the part of those classes purchasing books we can easily make our library a credit to the school.

## EDITORIAL.

The second of our High School Cantatas was given Feb. 1, in City Hall, before an appreciative audience. It was a greater success even than the first. The large chorus was arranged on tiers of seats rising above the audience and presented an artistic appearance. The singing both of the soloists and of the chorus was excellent. Miss Smith of the Senior Class, and Miss Grant of the Middle Class were among the soloists and won well deserved applause. The management announced that about fifty dollars was cleared. This sum will be devoted to the improvement of our library. Great credit is due to our music teacher, Prof. George F. Wilson, for his painstaking efforts which made the cantata such a success musically.

Our library has recently received a valuable addition. The Junior Class has presented the school with "History for Ready Reference and Topical reading" in five volumes and with "The Century Dictionary of names." These are standard works and should be placed in every school library. The first contains information concerning every country and subject

Notwithstanding the predictions of dire disaster made by some of the knowing Seniors and Postgraduates, the Middle class held its social and now claim that it was as great a success as the Seniors'. We are glad to see '96 making for itself a reputation for energy. Nearly two hundred tickets were sold in advance. The social opened with a short entertainment after which dancing was enjoyed until midnight. The march was led by Mr. W. H. Parker and Miss Lena Broughton after whom came the aids.

The affair was managed by Mr. R. S. Catheron and a committee of five.

We have seldom mentioned in these columns our collection of geological specimens but we do not value it less on that account. We have two cabinets, one in the main room which was kindly loaned by Mr. Lunt and the other in one of the recitation rooms. We wish to thank all who have contributed to our collection, especially Mr. A. K. Ober of North Beverly who has sent numerous specimens of fossils.

"Pleasure in Classical Study" on another page of this paper should be read by every student of Latin and Greek and by those students of English branches who regard classical study as



worse than useless. The article was written by Miss M. A. Tucker, formerly teacher of classics in this school. The Postgraduate Class especially will be glad to see this article from one whose abilities as a teacher they so much respected.

\* \* \*

A society has been formed in Boston called the Immigration Restriction League. It has started with an influential membership and promises to be a powerful organization. The object of the society is to study the immigration problem and those questions connected with it and to aid in securing proper legislation for them. This organization is the result of a steadily growing feeling among the patriotic people of this country that something should be done to preserve our institutions from the ignorance and hatred of authority which characterize so many immigrants landing on our shores. The great principle in which our government differs from the monarchical governments of Europe is the right of the majority to rule. So long as we have an enlightened country loving population, this is the best system which the mind of man has yet devised. But when we receive into our broad land the ignorant, oppressed, anarchic multitudes of Europe, then will the rights of freemen be sacrificed to tyranny worse than that of any monarch and then will "a government of the people, for the people and by the people" become but a blow to human freedom. We know that many immigrants are of the class which founded this country, sturdy, independent and law-abiding. We welcome these. But we must not sacrifice ourselves, our country and all that it represents to any people not in sympathy with our institutions. The troubles which are threatening France, Germany and Italy should be a warning to us. The Immigration Restriction League has a worthy purpose. May it succeed.

Several of our Alumni took part in a "Lesson in Love," given by the Fortnightly Club of St. Peters.

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#### OBITUARY.

The High School sincerely mourns the death of one of its most promising members, Miss Ethel M. Chick. She was born in Danvers, June 30, 1880, attending the public schools in that place until about three years ago when she moved to Beverly, entering the High School with the Class of '96. She died at her home on the 10th of February. Miss Chick will be remembered by her classmates and the school as a pleasant companion and a scholar of excellent ability.

---

#### JUNIOR LOCALS.

Many of the class have left this month which makes the roll-call very broken.

The English class has taken up Physiology in the place of Physical Geography.

Miss G-d-n was so unfortunate as to be locked in the dressing-room the other day. Parker '96, came to the rescue.

Why is it that Miss Havill allows R. P-t-h to sit on the platform with her? Is it because he is so small?

The class in Literature has finished Sleepy Hollow and are now reading Rip Van Winkle.

Only one Junior on the Roll of Honor this month. Rather a poor record.

The Junior class has decided to buy the Century Dictionary of names and the History for Ready Reference.

Some of the boys spend more time reading the exchanges than studying their lessons. This should be reversed.

At the last class meeting a vote was taken for class pins. Eleven voted for flags and fifty-two for monograms.

Quite a number of the scholars from the Physiology class have inspected the skeletons in the East India Marine Hall, Salem, Mass.

## MIDDLE LOCALS.

When will the Middle class meetings cease?  
After that social is over.

We regret to record the death of our classmate, Ethel Chick. This is the second death in the class of '96.

The Physics Class use their apparatus for experiments as a child would a new toy.

What is the Middle class bug-bear? Philosophy. One needs a strong pair of glasses to see the marks for January.

Drawing has been taken up recently by the Middlers.

We understand that beautiful silk dresses await the Middle girls who redeemed themselves last month.

What a full attendance there would be at the Beverly High School if all the scholars were as courageous as the two North Beverly girls, who surprised every one by appearing in the school room an hour behind time, on a morning too stormy for cars to run.

## SCHOOL LOCALS.

White Ducks!

Raspberry jam! !

First sign of Spring; a hand organ about the City.

How about that High School bowling team?

Some of the Senior girls held a recitation the other day "all by their lonesome."

"Oh! I can't keep the word and its case in mind at the same time." This remark was made by a Junior Latin girl.

"A little learning is a dangerous thing,  
Much learning doth make men mad."

—The Junior.

Doctor Darwin is the man  
To tell you how the world began,  
You may believe him if you can,  
Sing Ho! for Doctor Darwin,

—C-th-r-n '94.

## PUZZLEDOM.

## ANSWERS TO JANUARY PUZZLES.

1. Because they are often sat-in.
2. One harms the cheese and the other charms the hex.
3. Canton (can, can't, Cato, canto, a, an, ant on).
4. Because they rise and blow.
5. Bass, bee, ass.
6. Mrs. Ann Dover please hand over that overcoat.
7. Offer coffee.
8. Neil, lien, Nile, line.

## FEBRUARY CONUNDRUMS.

1. What two letters of the alphabet amount to four score?
2. Why is a lover's heart like a sea-serpent?
3. When is a bonnet not a bonnet?
4. Why is the moon like a tea-chest?
5. Why is a dog's tail like the heart of a tree?
6. Why is a pond lily like a whale?

## A PUZZLE.

Rou touncry's rolgj, ti sode ton tisscon ni ginrowfn catniosfitfori, ni tantide misera nad sevina, tub ni het ligcenteline, triven, dan typie fo het lepope, namdetsfei ni a tripsi fo eelnevonceb sa het harte, nad sa vidifidesire sa het tawns fo minknad.

## ANAGRAM.

Of letters three I am composed,  
Am highly prized by the human race,  
And if these letters are tranposed,  
They mean to damage or deface;  
And if anew you change the same,  
A useful beast they then will name.

During Miss Wilde's illness the geometry classes are being taught by Mr. Catheron and Miss Millett of the advanced classes.



## ATHLETICS.

The first game of polo this year between the Seniors and the Middlers was played Jan. 16, resulting in a victory for the Seniors by a score of 1 goal to 0.

The game was very strongly contested and only resulted in a victory for the Seniors after a hard struggle.

Thirde of fifteen minutes were played.

The Middlers made a goal but forfeited it by making three fouls.

The game was very close and exciting, the Seniors making their goal after playing five minutes overtime. In the last third H. Bell made the goal for the seniors.

Story, McNeil and Bell put up the best game for the Seniors and Haskell, Ober and Catheron for the Middlers.

## THE TEAMS.

Seniors: Bell and McNeil, Rushers; Ward, Center; J. Foster, H. Back; Story, Goal.

Middlers: Ober and Haskell, Rushers; Tarr, Center; Catheron, H. Back; H. Foster, Goal. R. Catheron made the goal for the Middlers.

An exciting game of polo between the Middlers and the Juniors, was played Jan. 17 at the Cove; the Juniors winning.

Both teams played good games, the score being very close until the last third. In the first third Ober of the Middlers and Josephs of the Juniors made goals. In the second third Catheron made a goal for the Middlers, and Bell made one for the Juniors, making the score 2-2. But in the last third the Middlers made three fouls and Pickett made a goal for the Juniors; making the score 3-1 in favor of the Juniors.

## TEAMS.

Juniors: Josephs and Pickett, Rushers; Bell, Center; Madden, H. Back; A. Foster, Goal.

Middlers: Haskell and Ober, Rushers; Tarr, Center; Catheron, H. Back; H. Foster, Goal.

Madden, Bell and Pickett put up the best game for the Juniors, and Haskell, Ober and Foster for the Middlers.

A practice game of polo was played between the Middlers and the Seniors, in which the Sen-

iors were beaten. Both teams played good games, the score being 3-2 in favor of the Middlers.

Jan. 28, a B. H. S. picked team played the Washington School Team.

The High School team won easily; the score being 5-2 in their favor.

## TEAMS.

B. H. S.: Wood and Pickett, Rushers; Madden, Center; Bell, H. Back; Story, Goal.

W. S.: Pynne and Lyman, Rushers; Lancaster, Center; Lee, H. Back; Hale, Goal.

Wood, Pickett and Bell put up the best game for the High School, and Lee, Lancaster and Pynne for the Washington School.

## ROLL OF HONOR, JANUARY.

## SENIOR CLASS.

Miss Ethel Dodge,	Latin.
Miss Amy Woodbury,	Arithmetic.
Miss Allen,	English History.
Miss Streamburg,	English History and Latin.
Miss McKenzie,	Arithmetic and French.
Miss Woodman,	English History, Latin and French.
Master Roundy,	Chemistry, Latin and Greek.

## MIDDLE CLASS.

Miss Greesy,	Geometry.
Miss McLarren,	Latin.
Miss Dennet,	Latin.
Master Parker,	Geometry.
Miss Kilham,	Latin.

## JUNIOR CLASS.

Miss Bessie Foster,	English.
---------------------	----------

Who is it that likes to play with the girls,  
And whisper to the boys.  
And when she sneezes out in school,  
Makes such a fearful noise ?

Why! its E. P. H. '95.

## EXCHANGES.

Our new exchanges this month are: Recorder, New Bedford, Mass.; Bulletin, Lockport, N. Y.; Reporter, Clinton, Mo.

There is a very good article "Wonders of Hindoo Magic" in the Freedom.

"Capital Punishment" said the boy when the teacher seated him with the girls.—Clarion.

It is always profitable to read the Enterprise.

Some very bright junior said that he could prove  $1 = 2$ .

Here is his proof:— $1 - 2 = 1$ ; adding  $-1$  to both sides,  $1 - 1 - 2 = 2$ ; dividing both sides by  $1 - 1$ ,  $1 = 2$ . —Distaff.

"Ticonderoga" in the Journal is extremely interesting.

"Fact is," said the grocer, "there's no money in coffee now-a-days."

"That's a comfort," said the customer, "for there's most everything else in it. In the last pound I got there were eight beans, three peas, six shingle nails, and a handful of gravel stones." —Advance.

The Skirmisher has some very interesting stories this month.

Whatever troubles Adam had,

No man could make him sore;

By saying when he told a jest,

"I've heard that joke before."—World.

"A Cuban Bull-fight" by a witness, in the Dial is interesting.

Pulley (feeling gay):—Say Brick, they tell me you are only half baked.

Brick (red with rage):—They tell me, they've had you on a rope all your life.

Plaster (chiming in)—And that you've got wheels.

Brick (to plaster):—Mind your business and dry up. —Purple.

In the December number of the world are some fine articles on noted men.

Look not on the H2 S generator when it is green. —Recorder.

The Fence is very interesting this month.

## ENGLISH HISTORIANS.

Q. "Who was James ?

A. "Charles' brother."

Q. "And who was James' father.

A. "Charles' father."

The Character sketches in the Volante are both interesting and instructive.

The conscientious Freshmen work,

To get their lessons tough,

The Juniors flunk, the Sophomores shirk,

The Seniors ! ah, they bluff. —Review.

—Recorder.  
reading this article.

Some people are so inquisitive that they would stand on their heads rather than miss

A host in himself—The cannibal who devours his entertainer. —Ex.

It is not so much what we learn as what we retain; it is not so much what we retain as what we use. —Sol.

Of the twenty-six barons who signed the Magna Charta three wrote their names and twenty-three made their marks. This is all changed now. Every baron can write but few succeed in making their mark. —Recorder.

Recollect that trifles make perfection, and that perfection is no trifle.

Michael Angelo, —Phi Rhonian.

One hundred years ago crockery plates objected to because they dulled the knives.

—Recorder.

## REUNION OF THE CLASS OF '94.

Class of '94, B. H. S., held its first reunion at the home of Miss Nellie Glines, 47 Dodge street, last evening. A short business meeting was held in which it was voted to retain the same officers and hold a social later on. The unique part of the affair was that all the tables and favors were heart shaped, and it safe to presume that the hearts of the young people were touched also. Music and games were indulged in and a merry sleighride home wound up the affair to the satisfaction of all concerned.

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