

B.H.S. NEWS

November 20, 1952

Beverly Mass.

Invite Parents to Inspect Trade School Facilities

The Beverly Trade School cordially welcomes parents and friends to Parents' Night visitation. It is hoped that our guests will avail themselves of the opportunity to visit all the classrooms and shops.

The vocational curricula of the Beverly Trade School begins in the sophomore year (grade 10) and continues for three years. These are strictly trade courses which aim to give a definite, thorough and practical preparation in the auto repair, cabinet making, carpentry, machine, pattern making, printing, and sheet metal trades. At the same time, the academic phase of the pupil's development is not neglected, for subjects of importance and value to everyone are taught throughout these courses. Pupils are eligible to participate in extra-curricular activities including athletics.

Trade school pupils receive a high school diploma in addition to a trade school diploma at graduation time.

School Working to Develop New Reading Program

It is generally accepted that success and adjustment in school and in later life are closely related to reading ability. In Beverly High we are constantly extending our reading program to help

your child develop speed and comprehension—the prime factors in profitable reading. Every teacher, whatever his subject, is regarded as a teacher of reading in his content field.

In English classes students are assigned novels suited to their various levels of ability. They discuss this material informally. In some sections reading lessons are scheduled, the students keeping their own

improvement charts. The Public Library co-operates by permitting us to keep in classrooms sizeable collections for circulation and by sending bi-weekly a supply of books for recreational reading.

Over a hundred students in English and history classes participate in Teen Age Book Clubs, starting their own libraries with monthly purchases of Pocket books.

Welcome Visitors

The teachers and I are very happy to welcome you to our fall Parents' Night.

At the unanimous request of the parents on our advisory council, we are repeating the successful program of last fall when parents followed the daily schedules of their children. In the shortened class periods which you are to attend we hope that you will learn of the objectives and the content of the courses, and we encourage you to ask whatever questions concern you.

WILLARD H. SMITH,
Principal

Guidance Dept. Provides Many Services

Beverly High School has established guidance services to help students and their parents in making plans for our students. In this connection every student enrolling at Beverly High School is required to select his courses of study as part of a four-year plan which he and his parents have carefully throughout to best provide proper preparation for the student's career after graduation. Each year this four-year plan is checked by the student and a counselor, progress is noted, and revision is made when wise or necessary after the parent has been consulted.

A guidance counselor is assigned to each student. The counselor confers and works individually

with the pupil and with his parents if advisable in order that the student will gain as much as possible from his high school work.

The Guidance Department provides many tools to help pupils and parents. Information about employment, apprentice-training, schools, colleges, and scholarships is available in the most recent guides and announcements published. An extensive library of college catalogs and occupational information is located in the guidance office and the students and parents are free to consult and borrow from this library.

Scholarship opportunities for the qualified students are brought to his attention through group meetings and by counselors.

Council Activities

The Student Council of the Beverly High School heads up student projects and acts as a liaison group between students and faculty in considering school problems. The Council at present has several projects that it is working on.

The annual fall dance was conducted by the Council on November 8. Discussions have been held regarding the development of a distinctive school ring to replace the present class ring.

Among other items of business are buses for students attending football games, publicity for the annual drama night, publication of the B-Hive, sale of school book covers, and increased student support of athletic teams.

A delegation from our Council will attend the annual fall convention of Student Councils to be held at Winchester High School this coming Saturday.

Luncheon Program

The aim of the Cafeteria is to serve special luncheons that are appealing to the appetite and well balanced, that your sons and daughters may have the benefit of a nutritious meal in the middle of the day.

Through the aid of the Federal Lunch Plan, we are able to do this at the very moderate sum of twenty-five cents per plate. The number of these Special Luncheons sold is most gratifying but, with your co-operation, we are striving to increase that number. Many schools serve at least 75% of the student body and others 100%. Why shouldn't we?

Following are two special luncheons served in the Cafeteria the first week in November, for 25¢ each.

Orange Juice	Chicken Soup
Beef and Vegetable Casserole	Chinese Chop Suey Noodles
Boiled Potato	Green Beans
Choc. Pudding-	Muffin—Butter
Whip Topping	Prune Whip
Milk	Custard Sauce
	Milk

Aims Outlined For Growing Band

The B.H.S. Band exists primarily to encourage and develop skill in the performance of instrumental music. It also stands for increased understanding and appreciation of all music, whether for band or any other musical medium.

The success of the Band and resulting benefits to participating students depend on two main factors: 1) Thorough fundamental training in grade school and junior high—this paves the way for instruction of highest calibre in high school; 2) Sincere effort and practice by the individual band member.

Next September, largely because of the new grade school training program, our band's membership will increase from forty-four to more than sixty.

Reference Library

Our school library is primarily a reference library of about 3,000 volumes. Although there is a selection of fiction, the majority of the books have been chosen to supplement those used in the classrooms. There are five daily papers (three are gifts) and a varied collection of magazines.

In addition to the books purchased by the School Department, the library welcomes gifts of suitable books. Many of the graduating classes have made gifts to the library. We soon shall decide what books to buy with the \$200 given by the class of 1952.

Pupils are trained to use a library. The Sophomore English classes come to the library each fall for an introductory course in library usage. Other pupils are given either individual or group instruction as the need arises.

To Establish New Driver Ed. Course

We are happy to announce that shortly after January 1, 1953 we are to establish the full program of driver education and driver training in Beverly High School. Driver education is a half-year classroom course meeting once a week in a club period. The motor vehicle laws of the state, a textbook *You and the Motor Car*, and various other helpful material are studied in this course.

The driving part of the program is the actual behind-the-wheel instruction in our dual-controlled car. This instruction will be given on an after-school schedule of one-hour periods from two to four each school afternoon and four hours on Saturday.

Thus our school will be joining the great majority of other Massachusetts high schools now offering this auto driving program.

Home Ec. Popular

Girls of B.H.S. following all patterns of study are discovering the Home Economics Department. Over one-hundred students, in addition to girls enrolled in the Vocational Home Economics Course, have elected some special phase of homemaking.

About fifty crowded into the sewing club because they heard you could have two garments for the price of one, if you made the two. Pie crust is mixed by fingers fresh from typewriter and recipes read with French accents. Girls in the Family Living Class are determined to make their happy homes lasting. They discuss how long a couple should be engaged before marrying, who makes the family budget, etc.

With so many girls thus engaged, who says the foundations of American homes are weak and crumbling?

New Parent-Teacher Student Council Formed

A high school Parent-Teacher-Student Advisory Council was officially organized on the afternoon of October 28, 1952 with nine parents, eight students, seven teachers, and two administrators in attendance.

Thus, a faculty suggestion that there be closer relationships between the home and the school actually materialized and the organization was under way.

Previously much thought had been given to the proposal. A committee of teachers had met several times for discussion. Then one afternoon last January, thirty parents and forty-five teachers gathered to hear the matter thoroughly discussed by a panel composed of teachers, fathers, and mothers. At the end of the meeting, a majority vote of approval recognized the need and value of such a council.

After presentation to the Student Council, where it received serious consideration, the idea was again approved by a majority of Council representatives.

"How was the selection of representatives made?" is a question that has been asked. Originally, seven teachers—out of many who had volunteered their services—were asked to become faculty representatives. They arranged to invite parents and students to membership. A cross section was desired; that is, parents—and students—of all three classes and of all school departments. This would give opportunity to reflect the opinions of those who had a business, trade school, home economics, general, or college preparation in mind.

The first meeting of the Council resulted in the following action:

1. That the services of the Council is limited to an advisory capacity only. It has no power to

dictate administrative functions.

2. That monthly meetings be held from 3:00 to 4:30 p.m.

3. That personal problems affecting the relationship of school and home be discovered by means of a Question Box established for use in Room 221. Parents may send their anonymous suggestions to Mr. Smith or Miss Boyd via a 2 cent postal card.

4. That Parents' Night Programs—at least two a year—be a Council responsibility. The Orientation Evening last year proved so rewarding that a repetition was desired for the Fall Meeting of 1952.

5. That parents—particularly mothers—be requested to make their own dental appointments in the forenoon whenever possible, so that students may receive dental service in the afternoons. At present, students are experiencing difficulty in getting appointments when school is not in session and delays are causing considerable harm.

Membership in the Advisory Council consists of the following:

Teachers

Miss Doris Boyd—Chairman
Mrs. Helena Corbett
Miss Alice Hatch
Mr. J. Arnold Shaw
Mr. Otto Winquist
Mr. Lester Mills
Mr. Harland Carter

Students

Arthur Bower	John Wallace
Niles Berry	Esther Bigelow
Bruce Sharp	Barbara Cann
Rosamond Gray	Harriet Kanter
Lilian Morse	

Parents

Mrs. Joseph White	Evelyn Rd.
Mrs. William Goggin	17 Puritan Rd.
Mrs. Rose Marciano	13 Prospect St.
Mrs. Charles Stanton	35 Ashton St.
Mrs. Thomas O'Connor	25 Abbott St.
Mrs. Fred Hammond	15 Bertram St.
Mrs. Charles Surels	62 Kernwood Ave.
Mr. George Pickford	3 Iverson Rd.
Mr. Abraham Serman	35 Bow St.
Mr. Donald Bell	14 Dodges Row, Wen.
Mr. Robert Gamble	14 Middle St.
Mr. Harris Tibbetts	6 Arlington Ave.